

rubric student version

Top of Form

	Developing Level (D)	Acceptable Level (A)	Exemplary Level (E)
Identification and evaluation of the research question(s).	Misidentifies the research question(s). Evaluation of research question is incomplete. 0-1 pt	Basic information about the research question(s) is provided. Evaluation demonstrates basic understanding of the research question(s). 2 pts	Research question(s) correctly summarized. Evaluation demonstrates an in-depth understanding of the research question(s). 3 pts
Identification and evaluation of the variable(s).	One or more variables are not identified. Evaluation of the variables is incomplete. 0-1 pt	All variables are correctly identified. Evaluation demonstrates basic understanding of the variables. 2 pts	All variables are correctly identified. Evaluation demonstrates an in-depth understanding of the variables. 3 pts
Summarization and evaluation of the relevant literature.	Relevant literature is not clearly summarized. Many important points are missed. Evaluation of relevant literature is incomplete. 0-1 pt	Relevant literature is clearly summarized, some minor points have been missed. Evaluation demonstrates basic understanding of relevant literature. 2 pts	All relevant literature is clearly summarized and includes all important points. Evaluation demonstrates an in-depth understanding of relevant literature. 3 pts
Description and evaluation of the research method.	Research method is misidentified and/or inaccurately described. Evaluation is incomplete. 0-2 pts	Research method is correctly identified and accurately described, some minor points have been missed. Evaluation demonstrates basic understanding of research method. 3-5 pts	Research method is correctly identified, accurately described, includes all important points. Evaluation demonstrates an in-depth understanding of research method. 6 pts
Identification and evaluation of the internal threats to validity.	Internal threats to validity are misidentified and/or inaccurately described. Evaluation is incomplete. 0-2 pts	Internal threats to validity are correctly identified and accurately described, some minor points may have been missed. Evaluation demonstrates basic understanding of internal threats. 3-5 pts	Internal threats to validity are correctly identified, accurately described and includes all important points. Evaluation demonstrates an in-depth understanding of internal threats. 6 pts

Identification and evaluation of validity and reliability evidence.	Validity and reliability data are misidentified and/or inaccurately described. Evaluation is incomplete. 0-2 pts	Validity and reliability data are correctly identified and accurately described, some minor points have been missed. Evaluation demonstrates basic understanding of validity and reliability of data. 3-5 pts	Validity and reliability data correctly identified, accurately described, and includes all important points. Evaluation demonstrates an in-depth understanding of validity and reliability of data. 6 pts
Identification and evaluation of the sampling method.	Sampling information is misidentified and/or inaccurately described. Evaluation is incomplete. 0-2 pts	Sampling information is correctly identified and accurately described, some minor points have been missed. Evaluation demonstrates basic understanding of sampling method. 3-4 points	Sampling information is correctly identified, accurately described and includes all important points. Evaluation demonstrates an in-depth understanding of sampling method. 5 pts
Identification of the external threats to validity.	External threats are misidentified and/or inaccurately described. Evaluation is incomplete. 0-2 pts	External threats are correctly identified and accurately described, some minor points have been missed. Evaluation demonstrates basic understanding of external threats to validity. 3-5 pts	External threats are correctly identified, accurately described and includes all important points. Evaluation demonstrates an in-depth understanding of external threats to validity. 6 pts
Identification and evaluation of operational definition of variable(s).	Operational definition of variables are misidentified and/or inaccurately described. Evaluation is incomplete. 0-2 pts	Operational definition of variables correctly identified and accurately described, some minor points have been missed. Evaluation demonstrates basic understanding of operational definitions. 3-5 points	Operational definition of variables correctly identified and accurately described, all important points included. Evaluation demonstrates an in-depth understanding of the operational definitions. 6 pts
Identification and evaluation of the results of the study.	Results of the study are misidentified and/or inaccurately described. Evaluation is incomplete. 0-2 pts	Results of the study are correctly identified and accurately described, some minor points have been missed. Evaluation demonstrates basic understanding of the results. 3-5 points	Results of the study are correctly identified, accurately described and includes all important points. Evaluation demonstrates an in-depth understanding of the results. 6 pts

Identification and evaluation of the limitations of the study.	Limitations of the study are misidentified and/or inaccurately described. Evaluation is incomplete. 0-2 pts	Limitations of the study are correctly identified and accurately described, some minor points have been missed. Evaluation demonstrates basic understanding of the limitations of the study. 3-4 points	Limitations of the study are correctly identified, accurately described and includes all important points. Evaluation demonstrates an in-depth understanding of the limitations of the study. 5 pts
Identification and evaluation of the recommendations for future research.	Recommendations for future research is misidentified and/or inaccurately described. Evaluation is incomplete. 0-2 pts	Recommendations for future research correctly identified and accurately described, some minor points have been missed. Evaluation demonstrates basic understanding. 3-4 points	Recommendations for future research correctly identified, accurately described, and includes all important points. Evaluation demonstrates an in-depth understanding. 5 pts
Evaluation of the conclusions of the author(s).	Conclusions are misidentified and/or inaccurately described. Evaluation is incomplete. 0-2 pts	Conclusions are correctly identified and accurately described, but some minor points may have been missed. Evaluation demonstrates basic understanding of the conclusions of the study. 3-4 points	Conclusions are correctly identified, accurately described and includes all important points. Evaluation demonstrates an in-depth understanding of the conclusions of the study. 5 pts
Formatting/ Mechanics	4 or more formatting/mechanics errors, word processor not used. 0-2 pts	No more than 3 formatting/mechanics errors, word processor used. 3-4 points	No formatting/mechanics errors, word processor used. 5 pts
Grammar/ Punctuation	4 or more grammar/punctuation errors 0-2 pts	No more than 3 grammar/punctuation errors. 3-4 points	No grammar/punctuation errors. 5 pts

Bottom of Form